112/1 ENGLISH LANGUAGE Composition Paper 1 Oct./Nov. 2014 2 hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

ENGLISH LANGUAGE COMPOSITION

Paper 1

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper has two alternative sections: Section A and Section B.

You must attempt both sections. Answer two questions in all.

Answer Question 1 in section A and one other question in section B.

Section **A:** You are advised to spend about 5 to 10 minutes preparing, 30 minutes writing and about 5 to 10 minutes checking and correcting your work.

Section **B:**For each of your two answers, you are advised to spend 5-10 minutes preparing, I hour writing and 5-10 minutes checking and correcting your work.

N.B If you answer two questions from section**B**one of them will **not be marked.**

SECTION A

Question 1is compulsory, (use 150 to 200 words)

(20 marks)

1. The following advertisement appeared in-the New Vision newspaper of 15 October 2011. Write an application letter for the job. Healthy Youth for God (HEYOG), a community based organisation in Mbarara district has some vacation employment for S.4 and S.6 leavers for their SCHOOL OUTREACH programme.

Qualification and experience:

The right candidates should have the following;

- must be students in their S.4 and S.6 vacation.
- have a good command of the English language.
- should be between 16 and 22 years of age.

Write and send a hand written application to The Human Resource Manager P.O.Box 1023 Mbarara Uganda

SECTION B

Choose one of the following topics and write a composition of 500 to 600 words.

(20 marks)

- **2.** Describe a fatal accident involving a lorry and a family car at a road junction.
- **3.** The discovery of oil in Uganda might mark the end of poverty for Ugandans. Do you agree or not? Give reasons for your answer.
- **4.** Write a composition with the title, "Actions speak louder than words."
- **5.** What are some of the challenges faced by schools under Universal Secondary Education? What suggestions would you make to the government to overcome them?
- **6.** Write an original story about someone who was betrayed by a very close friend.
- 7. Write a story ending with "I learnt that it is better not to interfere in other peoples' affairs."